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The role of shadowing in chaplain education: report of a study among palliative chaplains

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<https://colemanpalliative.uchicago.edu/>

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of the impact of fellow and mentor shadowing experiences in

The Coleman Palliative Medicine Training Program

for Interdisciplinary Providers

Coleman Palliative Medicine Training Program for Interdisciplinary Providers

“Together we hope to improve the quality and access to palliative care for patients across the Chicago area and to build a lasting, support network of interdisciplinary palliative care providers.”

- The number of palliative care programs & specialists are insufficient to meet patient need
- Team based, coordinated care across the continuum is essential to address the psychosocial and spiritual well being of patients and families
- A relatively small number of physicians receive ACGME fellowships annually
- The 2013 IOM Report emphasized the need to include chaplains & social workers into the care of people living with serious life threatening illnesses
- Very few advanced training programs exist for APN’s, LCSW’s or Chaplains in palliative care

The
Coleman Palliative Medicine
TRAINING PROGRAM



Palliative Care Team

Coleman Palliative Medicine Training Program for Interdisciplinary Providers

“Together we hope to improve the quality and access to palliative care for patients across the Chicago area and to build a lasting, support network of interdisciplinary palliative care providers.”

FIRST COHORT – PHYSICIANS and APN’s

- Establish permanent local provider network to share resources & quality data
- Expand the pool of attending physicians & nurse practitioners with clinical competency in palliative care
- Increase hospice utilization, discussion of advance care planning, palliative care consultations, and reduce costs of care
- Increase patient, caregiver and consumer satisfaction with the quality of care
- Develop metrics for benchmarking palliative care service & hospice activities across Chicago communities

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Year 2 OVERVIEW – Cohort of Chaplains & Social Workers (Mentors & Fellows)

- EDUCATION: 2 day, bi-annual workshops
- PRACTICE IMPROVEMENT PROJECTS: implementing, evaluating, sustaining
- POSTER PRESENTATIONS at CLOSING CONFERENCE: winter of 2017
- PLANS FOR SUSTAINMENT



Coleman Palliative Medicine Training Program: Mentors

Roles, Responsibilities & Expectations

- Provide 48 hours of direct observation of your palliative care practice
- Communicate with program directors
- Participate in quarterly mentor conference calls with the program director to report on Fellows' progress and/or difficulties completing any portion of the training program
- Request assistance from the program directors at any time as needed, and alert program directors to any actual or foreseeable serious impediments as soon as possible
- Provide Workshop teaching
- Attend and co-lead sessions at biannual workshops and at the social worker and chaplain seminar series held 3 evenings in 2015 - 2017

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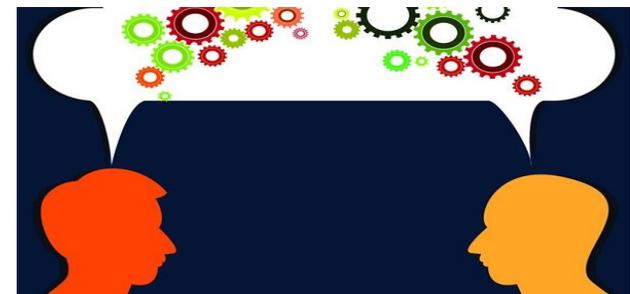


Coleman Palliative Medicine Training Program: Fellows

Roles, Responsibilities & Expectations – Year Two

- Attend 2-day workshops, twice a year. Social workers & chaplains are also expected to attend 3 evening seminars each year
- Complete an additional 20 hours of direct observation of mentor's practice (for a total of 40 hours)
- Maintain monthly consultation with mentors
- Collect and report preliminary data on the intervention
- Report service utilization and quality measures data

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Development of a Qualitative Research Study

Purpose: to determine the impact of *shadowing* as an effective methodology for chaplain education/continuing education, training & supervision

- Current approaches to chaplaincy education
- Shadowing in chaplaincy education
- Non-chaplain shadowing
- Casey Clevenger, PhD
 - *structured interviews of 5 mentors and 7 fellows
 - *qualitative analysis & evaluation of the shadowing experience
- Methods

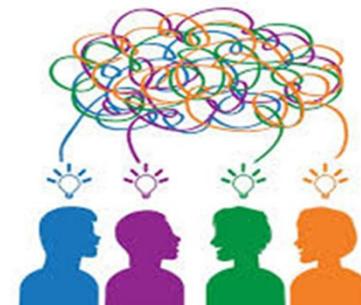


Outcomes of the Qualitative Research Study

Key findings from the qualitative analysis and evaluation of interviews with 7 fellows and 5 mentors.

3 MAIN THEMES

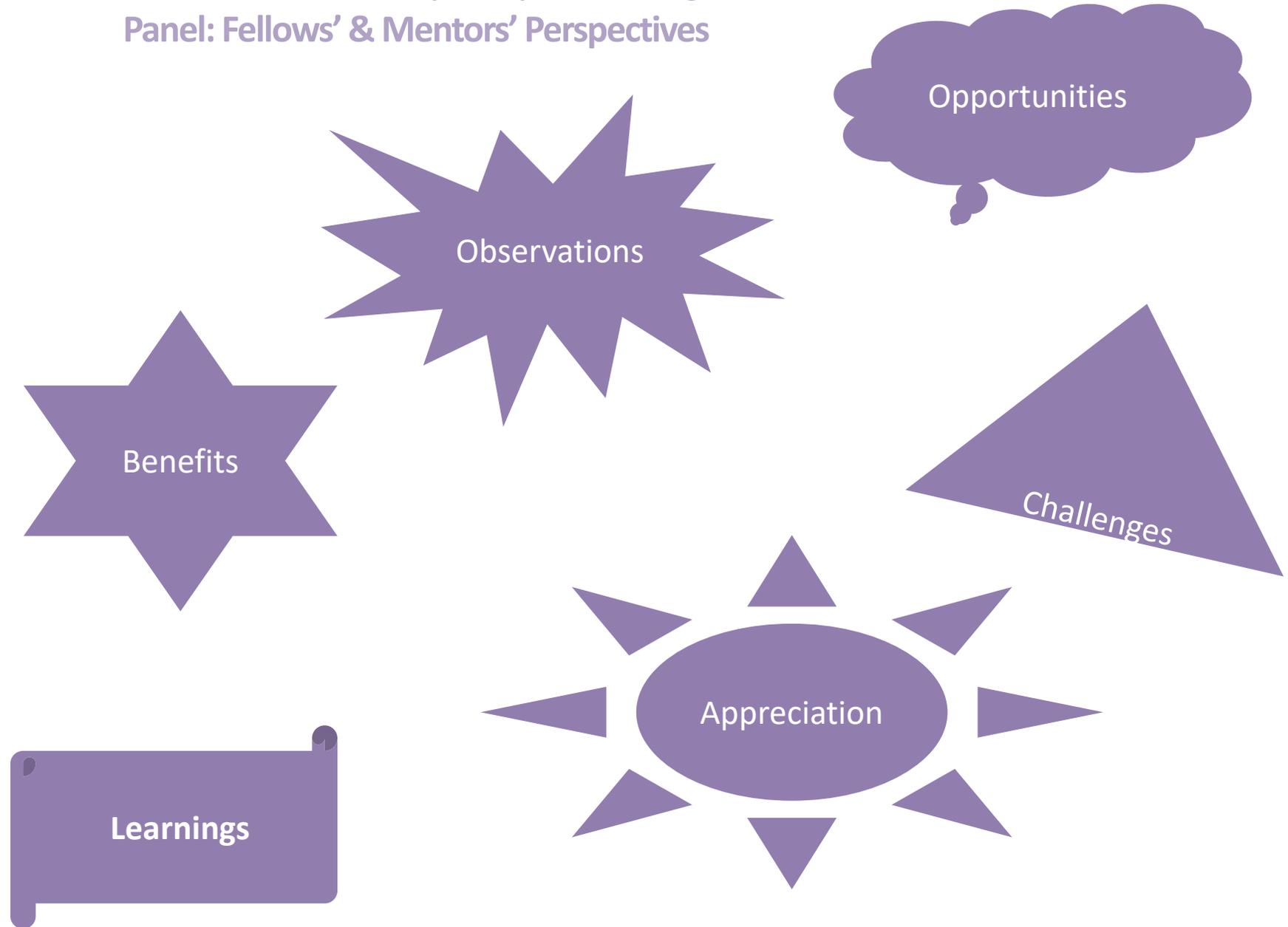
- Learning about palliative care
- Being a learner/teacher/mutual learner
- Challenges & recommendations





Research Study Key Findings

Panel: Fellows' & Mentors' Perspectives



Research Study Findings

Interactive Panel Discussion

Implications of our findings for palliative care chaplains'

- Education
- Training
- Supervision
- Basic and continuing chaplaincy education and supervision



Thank You!

